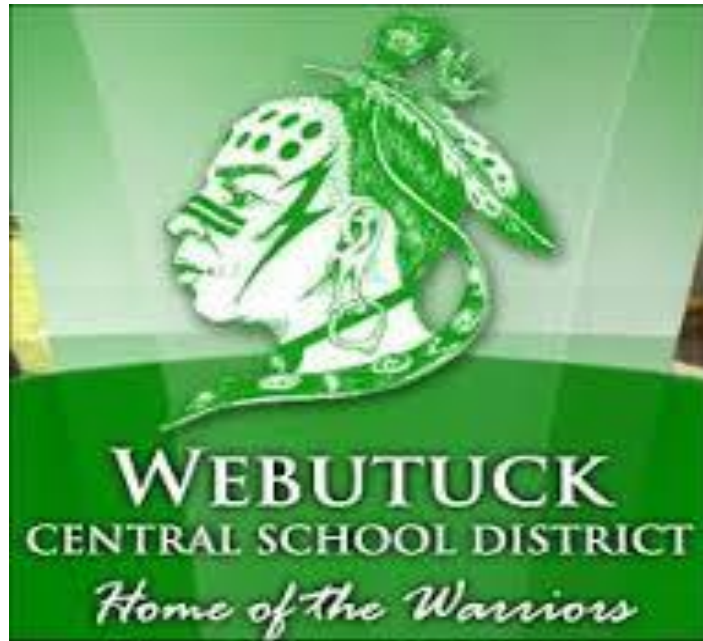


# **WELCOME TO WEBUTUCK HIGH SCHOOL**



## **GO WARRIORS!!**

# **ACADEMIC INFORMATION GUIDE**

The Webutuck high school administration, faculty, and staff extend a warm welcome to all incoming high school students. In this booklet, please find information that may be helpful throughout your high school career.

## **STEPS TO A SUCCESSFUL HIGH SCHOOL CAREER**

- \* Take challenging courses.
- \* Take world language courses.
- \* Begin volunteer work. (You will be required to complete community service hours for graduation.)
- \* Get involved in extra-curricular activities.

*Earning Credit: Credit is earned by mastering the learning outcomes set forth in a New York State developed or locally developed syllabus for a given high school subject, after a student has had the opportunity to complete a unit of study in the given subject matter.*

## **CREDIT**

- Credit is earned for a subject studied within a specified time and counts towards required graduation requirements.
  - \* 40 weeks x 5 days per week = 1 credit
  - \* 20 weeks x 5 days per week =  $\frac{1}{2}$  credit
  - \* Year-long courses that run every other day =  $\frac{1}{2}$  credit
- \* A student needs to earn a minimum of 22 credits to graduate from high school.

## **Course Weighting and Honor Roll Requirements**

All grades are visible to students and parents via the parent portal. Parents will contact the high school Counseling & Guidance Department to receive instructions on establishing their own account.

**All courses receive a numerical grade and weight (see below). This weight is ONLY used to report GPA and Rank in class. It is not visible on your report card.**

**Honors – 10%**

**College Bridge (Coll.) – 20%**

**Physical Education is NOT included in reported GPA and Rank.**

### **Honor Roll Requirements**

**The Honor Roll is calculated at the end of each quarter. Physical Education Courses are NOT included in the calculation of Honor Roll.**

**Principal's Honor Roll – A student must have an average of 95 percent or above and NO grade below 90 percent in any class.**

**High Honor Roll - A student must have an overall average of 90 percent or above in all academic areas, excluding physical education.**

**Honor Roll - A student must have an overall average of 85 percent in all academic areas, excluding physical education.**

**Merit Roll – A student must have an overall average of 80 percent in all academic areas, excluding physical education.**

## Graduation Requirements

### Distribution of Credits

#### Local Diploma, Regents Diploma, Regents Diploma with Advanced Designation (AR)

<u>Content Area</u>	<u>Minimum Number Credits</u>
English	4
Social Studies	4
Distributed as follows:	
2 Credits Global History & Geography	
1 Credit U.S. History	
½ Credit Participation in Government	
½ Credit Economics	
Science	3
Distributed as follows:	
Life Science (1)	
Physical Science (1)	
Life Science or Physical Science (1)	
Mathematics	3
Languages Other than English (LOTE)	1*(3for AR)
Fine Arts	1
Physical Education	2
Health	½
Electives**	3½
<b>TOTAL</b>	<b>22</b>

\*Students with disabilities may be exempt from the LOTE required credit if so indicated on their IEP.

\*\*Elective credits can include additional credits in Math and Science

#### ASSESSMENT REQUIREMENTS for Graduation with Local or Regents Diploma

### **PATHWAYS 4 + 1**

All Students must pass **4** Required Regents Examinations: One in each discipline  
Math, English, Science, Social Studies + **1 Pathway**

#### Pathways:

STEM = An additional Math or Science Exam

Humanities = An additional English or Social Studies Exam

Arts = A NYSED approved exam in the Arts

LOTE = A NYSED approved exam in LOTE

CTE = A NYSED approved CTE examination AFTER the student successfully completes a NYSED approved CTE program

CDOS = The completion of all the components of the CDOS Credential

**ASSESSMENT REQUIREMENTS for Graduation with Advanced Regents Diploma (AR).**

To earn a Regents with Advanced Designation Diploma students must pass the following Assessments with a grade of 65 or higher.

English Regents Exam

Global History Exam

U.S. History Exam

3 Math Regents Exams (Algebra, Geometry, Algebra II CC)

2 Science Regents Exams

\*Students must also complete and earn 3 credits in the same LOTE OR earn 5 credits in the Fine Arts or an approved CTE Program.

**Please Note: New York State continually revises graduation requirements. PLEASE check with your school counselors if you have ANY questions regarding diploma requirements. There are multiple pathways and options that a student has to earn a NYS high school diploma.**

**Ninth Grade COUNTS!** It is important to begin your high school career with good habits. Develop good study habits, good time management skills, and get involved! Begin creating your resume`.

### ***Study Skills***

#### **AT SCHOOL...**

- \*\* Always write your HW in your agenda book
- \*\* Keep your locker organized
- \*\* Review work - catch careless errors
- \*\* Try to participate in class discussions
- \*\* ASK FOR HELP...everyone needs it sometimes
- \*\* Try to give your attention 100% of the time
- \*\* Keep your eyes on your own paper. Never cheat...
- \*\* Cover work so no one else can copy your work
- \*\* Watch your behavior in class. Cooperation is key

#### **AT HOME...**

- \*\* Ignore or remove distractions when working
- \*\* Eat a snack; drink some water before working
- \*\* Try to keep to a set study/HW time each day when possible
- \*\* Do your HW sitting up at a desk/table
- \*\* Do your hardest HW first to get that done  
("Do the worst first" Joseph G Pelizza/Motivational Speaker)
- \*\* Do all HW and remember to turn it in. Do not leave anything for Study Hall as that is risky...
- \*\* Practice with a "study buddy" to improve Math facts, spelling and to quiz one another
- \*\* Read for at least 20 minutes a day
- \*\* Look up words when needed
- \*\* Make use of a calendar to plan ahead for quizzes, projects, field trips, etc.
- \*\* Practice your flash cards each day
- \*\* Have a great attitude...remember you can do this  
referenced ([www.ProgressCards.com](http://www.ProgressCards.com))

# Sample Schedule

## Advanced Student

Period	Days	Course
Adv	ABCDEF	Advisory 9
1	ABCDEF	Earth Science
2	ABCDEF	English 9 H
3	ABCDEF	Fine Arts ELECTIVE
4	ACE	Earth Science Lab
4	BDF	Physical Education
5	ABCDEF	Global History I Honors
6	ABCDEF	LUNCH
7	ABCDEF	Geometry CC
8	ABCDEF	Spanish II
9	ACE	Geometry Lab
9	BDF	(Study Hall/AIS*/Study Skills*/Resource*)

**\* These courses are only offered to students who qualify.**

**Please Note: Periods designated are for informational purposes ONLY and do not necessarily represent when each class will be held.**



# Sample Schedule

Period	Days	Course
Adv	ABCDEF	Advisory 9
1	ABCDEF	Biology
2	ABCDEF	English 9
3	ABCDEF	Fine Arts ELECTIVE
4	ACE	Biology Science Lab
4	BDF	Physical Education
5	ABCDEF	Global History I
6	ABCDEF	LUNCH
7	ABCDEF	Algebra CC
8	ABCDEF	Spanish II
9	ACE	Algebra Lab
9	BDF	(Study Hall/AIS*/Study Skills*/Resource*)

\* These courses are only offered to students who qualify.

**Please Note:** Periods designated are for informational purposes ONLY and do not necessarily represent when each class will be held.



# College Planning: 9th/10th Grade

There are some steps you can take as a ninth- and a 10th-grader to make sure you're on the right track for college. This list will help you navigate the college planning process.

## 9TH GRADE

- ☐ **Create a four-year high school plan.** Think about what you'd like to accomplish in the next four years.
  - Make sure you know which high school courses are required by colleges, and that you're taking the right classes as early as the ninth grade. You can ask your counselor about what those "right" classes are.
  - Get to know the levels of courses offered by your school.
- ☐ **Start thinking about your life after school,** including the types of jobs that might interest you. Of course, these will change — often — but it's good to start thinking about the possibilities.
  - Identify your interests — likes and dislikes — not just in classes but also in every area. This will help you focus on your goals.
  - Talk to other people, such as your school counselor, teachers, recent college graduates who are working, professionals in the community, etc., about careers you might find interesting.
- ☐ **Meet with your high school counselor.** Your counselor knows how to help you get the most out of high school. Be sure to take some time during the school year to discuss post-high-school plans with him or her.
- ☐ **Participate in extracurricular activities.** Academics aren't everything. Explore your interest in a sport, school club, music or drama group, or community volunteer activity.
  - Remember that colleges would rather see real involvement in one activity instead of a loose connection to several.
  - If you're interested in playing sports in college, research the National Collegiate Athletic Association (NCAA) eligibility requirements. The NCAA requires completion of certain core courses; you can find the specifics at [ncaaclearinghouse.net](http://ncaaclearinghouse.net).
- ☐ **Save for college.** It's not too late to put money aside for college. Every little bit helps! Learning about financial aid early on can also help you down the road.
- ☐ **Explore summer opportunities.** Look for a job, internship, or volunteer position that will help you learn about a field of interest.
- ☐ **Get familiar with the PSAT-related assessments and SAT®.** Most four-year colleges consider applicants' scores on college admission test. Download the free Daily Practice for the New SAT app to get a feel for the kinds of questions you might face on test day.
- ☐ **Take the PSAT™ 8/9.** If your school offers it, sign up to take the first of the College Board assessments to set a baseline. This test will help you build up your skills to take the SAT in 11th or 12th grade.

***Contact your School Counselor***

***Darlene McLaughlin (Last names A-K Grades K-12)***

***[darlene.mclaughlin@webutuck.org](mailto:darlene.mclaughlin@webutuck.org)***

***(845) 373-4100 ext. 3119***

***Vincent Merendino (Last Names L-Z Grades K-12)***

***[vincent.merendino@webutuck.org](mailto:vincent.merendino@webutuck.org)***

***(845) 373-4100 ext. 3120***

***Guidance Secretary:***

***Barbara Riley***

***[barbara.riley@webutuck.org](mailto:barbara.riley@webutuck.org)***

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